

The Use of Facebook In Teaching and Learning as Digital Library ; (The Case Study Implementation of Facebook in Jakarta Regional Office Students)

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Abstract

Recently, Facebook as social networking site is one of the popular sites where everyone can find their friends, discussing, sharing and communicating through internet. This interactive site allows everyone with no limit and space to get and stay in touch with many people. Especially many institutions and information centers take the benefit from Facebook to communicate with their users and other people. In Indonesia, there are several institutions and universities that have Facebook page and profile to maintain, share and give information. This significant resource can also access university's website, important library links, and some important databases within the page. This paper tries to examine if social network site (Facebook) has the potential to creating new resource in information and technology especially in education. There are so many problems that will arise based on the factual sight such users tend to find difficulties in searching, analyzing and accessing information that they need if they used university's website. This paper explores how social network site (Facebook) has the potential to creating new resource in information and technology use Facebook page in finding their information needs and also in distance learning system in Jakarta Regional Office's students. Research was conducted with Facebook page's users. The result showed that they specifically used Facebook page in making new friends as well as keeping in touch with information on upcoming events, competitions, seminars, library announcements, new books materials and other general information. This page on Facebook will keep institutions stay in touch with information on upcoming events, competitions, seminars, announcements, new books materials and other general information.

Keywords : Facebook; Teaching and Learning, Jakarta Regional Office

Introduction

Recently, Facebook as social networking site is one of the popular sites where everyone can find their friends, discussing, sharing and communicating through internet. This interactive site allows everyone with no limit and space to get and stay in touch with many people. Especially many libraries and information centers take the benefit from Facebook to communicate with their users and other people. In Indonesia, there are several libraries that have library Facebook page and profile to maintain, share and give information just like conventional or digital library.

This page on Facebook will keep libraries stay in touch with information on upcoming library events, competitions, seminars, library announcements, new books materials and other general information. This significant resource can also access important library links, search library catalog and some important databases within the page. This paper tries to examine if social network site (Facebook) has the potential to creating new resource in information and technology especially in library.

Digital Library and Social Network Site as Technology

The development of web site is currently increasing significantly. Starting from the Web 1.0 era, which is a web site that only shows the information statically or often called a read-only websites. Next to the Web 2.0 era, which is a web site that can display information and also provides features that make visitors or users can contribute content to participate actively in it, it is often referred as read-write web. Web 2.0 and user generated content are really focused

on user-oriented, which make easier for users to use the web site effectively without have to learn specifically about metadata.

Based on the development of Web 2.0, one of the implementations are in the form of social networking sites. It changed the order and the way humans work in daily life on internet. This can be seen with the use of Facebook, Twitter, Plurk, YouTube, Fupei, MySpace, Flickr, Meebo and many others. All members of social networking sites can be actively involved in the sending status, writing, editing, sharing, discussion, comment, rank, chatting, uploading photos, audios and videos. So all information can spread very rapidly and expanded only in a second and visitors or users will easily get feedback for everything they do on these social networking sites.

The social networking site allows anyone to share data and information very simply, making it easier for everyone to give each other opinions and discuss the data and information that shared by others. This of course would be very simple if there is one common interest among members of social networking sites and then formed what is called community or group.

In the scientific and academic world, almost all the result of knowledge and research created in the various forms of written publications, such as books, scientific writing, journals, articles, magazines, research reports, etc. The entire publication will usually be very easy to find in the library either in college or private. Currently the library is no longer just the shape of the room with full of publications collection, but also tangible in the form of digital, which is often called the digital library.

However, one thing that still done in the conventional library is dissemination of information by librarian only on the data. In addition, a list of publications distributed collection is often referred to as the catalog, only to be used for information purposes for members of the library (Nurkamid, 2009).

Ideally, by using social networking technologies, the library as a knowledge center publication can be more innovative and alive that created the social networking site popular today such as Facebook. With the characteristics of Web 2.0 technologies by the social networking site, it should be a model of digital computing in the library to change from centralized to decentralized.

This means that the digital content library relies on active participation of its members which are not just a library bibliographic data, catalog or books, it even more as a group of science-specific interest groups, discussion, communication, brainstorming that could provide knowledge and will come as writers, publishers, reviewers, editors or only readers.

Hui-fang (2009) mentions that the digital libraries as an information resource at least have the characteristics and features, among others:

- Media storage of digital documents that are physically getting smaller, but the quantity of stored data growing.
- Broad distribution
- No need to copy the documents, because any reader can read the same document simultaneously
- Supported by the device and additional devices such as network communication lines, tower / antenna catcher network frequency, CD - ROM, etc.,

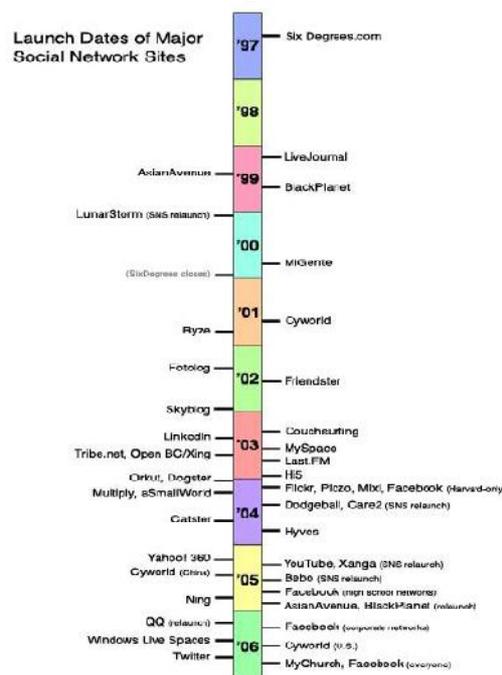
- Facilitating information retrieval to facilitate the reader in search of any data or digital documents such as title, author, keyword search and others.

Web 2.0 technologies currently allow for the distributed model in the development of digital content libraries, such as data entry of books, journals, papers, theses and dissertations are no longer the main task of librarian, but users or members who have a collection can post or upload it. Anyone can contribute in addition to the digital library collections. This has become one of the architectural forms of participation instigated by Thomas (2006), except that the members can discuss, comment on each other, conduct reviews, rankings of the collection and quality of existing digital publications. An important component of social networking sites is a bookmarking and tagging, which can assist in its implementation to measure the growth rate of participation in social networking community to read bibliography (Farooq, et al, 2007).

Digital Library or often called electronic library is also familiar in today's information age. According to Borgman (1999), Digital Library is a service, architecture, collection of information sources, data base consisting of text, numbers, graphics, sound, video and etc. It is also a set of tools that have the ability to perform a search, displays search results (retrieving) and the use of the available information sources. Digital Library has many advantages compared to regular libraries:

- Save room
- Multiple Access
- Not limited by space and time
- Collections may consist of multimedia
- Lower cost

Web 2.0 makes it easy for users to participate and gain the greatest benefit from the value of the community who have contributed in the form of content. Web 2.0 technology also emphasized the interaction, community, and openness between users.



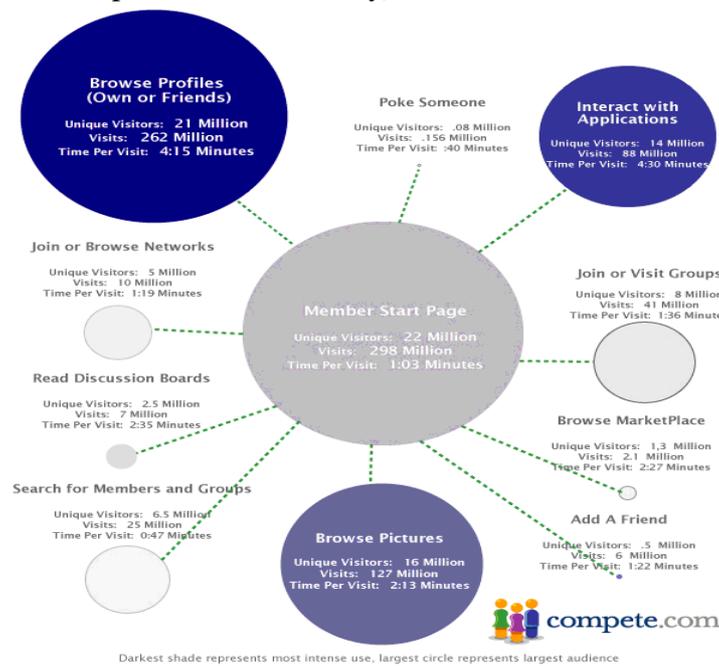
Picture 1. History of social network sites (Boyd&Ellison, 2008)

Historical development of the social networking site started in 1997 is SixDegrees.com, then continued in the period up to 2001 began to appear AsianAvenue sites, BlackPlanet and MiGente, LiveJournal, Cyworld, LunarStorm. Until now, few social networking sites are popular today such as Facebook (www.facebook.com), Friendster (www.friendster.com), MySpace (www.myspace.com), Shelfari (www.shelfari.com). The most popular social network site in history is Facebook, it reached record more than 300 million people to use this social network site every day. (Facebook, 2009).

The social network of Facebook is a simple application that can connect anyone, it allows everyone who has their own identity in Facebook for :

- Create their own profile
- Link to friends
- See everyone updates
- Create public or private groups
- Join groups
- Hold group conversations, sharing and discussions.

While there are a lot of other features, games and application in Facebook which about 90% of what people do. Based on competence.com, they described a picture of what users do in Facebook. (larger circles represent more activity):



Picture 2. Facebook Activity. (competence.com)

Based on picture, mostly some simple activities do by users, such browse their own profiles or their friends, see pictures or videos of what their friends do and give comments or using Facebook applications or games, some of them see their old friends in high schools or join and visit groups. Through these activities, Facebook becomes popular among students and commonly they are using this social network for leisure time and have fun. Combining Facebook as resource in library can be challenging for librarian and it really helps to create a closer relationship among members of digital library sites, users and also librarians.

Facebook as Teaching and Learning Sources

Nowadays, The use of Facebook by librarians is really popular, by creating a Facebook account, librarian just create a media where users can contact them anytime without coming to library. The use of Facebook as resource in libraries can be:

- Personal accounts for librarians
- Useful applications for libraries
- Library event publicity
- Joining and creating “groups” for discussions.
- Chatting and communicate between librarians and users

There are so many Facebook applications that could facilitate and support libraries of any aspects to disseminate information for their users. Several application that users can use such as “Reader’s Advisory,” “Visual Bookshelf”, “GoodReads”, “Bookshelf”, “My Bookshelf”, “I’m Reading”, “We Read”, “BooksIRead”, “Book Stack” and “Notes” might be really helpful. Each of these applications provides the addition of reading lists and suggestions of books along with the ability to recommend and write reviews by readers and for other readers.

Facebook can also be active as a path of individual library catalogs. Many libraries, especially larger academic and public library systems, have developed library catalog search applications on their own for use in Facebook. Users of libraries can add this application to their account and profile in their boxes, with click and type key words they can search their preferred catalog through Facebook. Some of libraries have developed this application and integrated it with their catalogs.

Real-time communication is also a possibility through Facebook with write message or chatting from personal accounts. Librarians can also add “ADD me” buttons to add themselves to the librarian in their friends list, several real-time communication that users can use such in Yahoo Messenger, MSN or Google talk.

Library group pages may take advantage of this as well by installing a messaging application (i.e. “Ask A Librarian,” “Askaway”), it provides another way to communicate between librarians and users, it really makes a good way for users and librarians to share information and discuss many things that happened recently.

Facebook can also help libraries in the areas of Development & Outreach. Through Facebook, librarians can conduct reading challenges, create book clubs, and encourage book swapping services through such applications such as “World Books” and “ReadItSwapit.”

Marketing is another way of libraries that can use through Facebook. Events can be publicized and marketed to “wall”, “home networks” or for the “global” Facebook community and tag everyone to inform about the event. This application would be helpful to announce and invite “Friends of the Library” events, fundraisers, seminars, talk show and workshops.

While useful for libraries and the librarian, Facebook can also be useful to library users. Libraries can create a library Facebook page to develop their already existing web pages. Several examples of libraries such as Perpustakaan Japan Foundation or Perpustakaan Kementerian Pendidikan Nasional are using Facebook to support their existing web pages and making interaction with their users through these groups.

Libraries should take a role in educating members of libraries to use notice when posting personal information, politic, economic, religion on Facebook accounts. Considerable personal information can be posted on Facebook, so librarians or administrators that run the application in Facebook should make a notice concerning what personal information is available to posted in the public.

Another supportive application that users can use is “Facebook Mobile”. It is also make this even more convenient since it seems that most of simple way in electronic communication device and can receive and respond messages, this technology becomes popular since mobile can connect to the internet and find what everyone wants to complete their information needs every time and everywhere.

Social networking sites such as Facebook is a great way to promote library services, disseminate information and build a digital community quickly with no cost. Now, Facebook is not just for having fun anymore, but it can also be a valuable tool for libraries in maintaining their existence and supporting information for their users.

The advantages of this resource among other things are facilitating the process of borrowing a book by the user. The Library will be more active and also interactive, so it will attract more participants. Finally there is an innovation to contribute the information of the library in Facebook activities, including: a new book information, questionnaire, information activities of libraries, user education, etc. The response to library information will be quickly, responsive and even communications with members to be more easily and smoothly.

Integrated Information and Technology into Library on Facebook

The writer made the Site Observation Form to collected data about library Facebook page development, it was determined if the library Facebook pages were performing the expected uses and really influence the user to use this page as their reference to find their information needs. The data was gathered in table 1 and table 2 and then used to see the comments from user of libraries in table 3.

The analysis uses data collection to obtain the use of Facebook as resource in information and technology. The survey began with a selection process, determining which library Facebook pages would be used in the evaluation. Since many libraries do not update their pages regularly and some libraries only update their page several times a week or even in a month.

The library Facebook pages were also searched for frequently updated library pages to include it in this paper. This updates frequency is really important, if the pages are not active there would have been nothing to observe. The selection process resulted in 10 library Facebook pages for analysis consists of University libraries, Public Libraries and also Special Libraries (subject specific collections).

Table 1 Facebook Maintenance and Application as Resource

Library Number	Fans	Wall Messages	Fan Messages	Photos	Info Tab Used	Events	Boxes	Total Updates	Days in Existence
1	2.732	143	44	20	1	23	6	213	289
2	2.625	128	64	39	1	37	2	235	187
3	327	48	12	4	1	8	6	64	179
4	298	42	8	12	1	12	5	58	278
5	247	53	20	4	1	11	2	117	162
6	231	36	2	2	1	3	4	10	81
7	149	16	7	8	1	7	6	25	45
8	121	19	3	5	1	2	3	21	58
9	98	21	6	7	1	5	2	36	215
10	63	17	4	2	1	2	4	16	73
Total	1539	523	170	103	10	110	40	795	1567

 Table 2
 Number of Add-on Application on Libraries' Facebook Pages

Library Number	Ref/ Ask Help	Notes	Links	Video	Fav. Pages	Extended Info	Search Works	Discussion	Books	Contact Us	Rss/ Blog	Tot
1	1	0	1	1	1	1	0	1	1	1	1	9
2	1	1	1	1	1	1	0	1	0	1	0	8
3	0	0	1	0	1	0	0	0	0	1	1	4
4	0	0	1	0	1	0	0	0	0	1	0	3
5	0	1	1	0	1	0	1	0	0	1	0	5
6	0	1	1	0	0	0	0	0	0	1	0	3
7	1	0	0	0	0	0	0	0	0	1	0	2
8	0	0	0	0	0	0	0	1	0	1	0	2
9	1	1	1	1	1	1	1	1	1	1	1	11
10	0	0	0	0	1	0	0	0	0	1	0	2
Total	4	4	7	3	7	3	2	4	2	10	3	49

Data collection for this study was performed on the same day for all individual library Facebook pages (March 24, 2010). A form was created to collect data from the pages as objectively as possible (see table 1 and 2). There are 21 Information collected in the Site Observation Form (table 1 and 2) included the date of Facebook page creation for each page, the number of fans, the number of tracked page changes and the number of days the page was in existence. The form also collected information about the use of specific applications such as photos, videos, events, and reference help.

It also collected information on the total number of wall posts and the number of posts from fans as well as other optional applications that were added to the Facebook pages. The data collected from this form was entered into two tables for data analysis. The first table (see table 1) contains data relating to the maintenance and use of the Facebook page. This includes information about how many fans, wall messages, fan messages, photos, events and boxes

applications on the page. It also contains information about how many days each library Facebook page has existed and updated their information regularly.

Based on the data in table 1, library no. 1 has 2.732 fans with 213 total updates and 143 messages in its wall. In library no.1 and no.2, most of their members are communities of certain interest or hobbies in special libraries, these communities posted their activities which supported by the library itself. Library no. 9 has members around 98 people, even their Facebook's page has been activated for more than 215 days and they still maintain their page and also give valuable information for their members every day. It can be seen that the media use Facebook as a tool in the library quite successful, this supports the distribution of information and updates of information, effective and efficiently.

The second data (see Table 2,) is a collection of number of add-on application on libraries' Facebook page with *yes* or *no* data where $1 = \text{yes}$ and $0 = \text{no}$. This data calculates how many add-on applications are used on each of the library Facebook pages. Based on data in table 2, library no.1 and library no.9 has many applications in their Facebook's page, so users can choose applications that they want to complete their information needs.

Data collected from the Site Observation Form was input into their corresponding Excel spreadsheets totaling the amount of fans, wall messages, fan messages, photos, events, "boxes" applications, "add-ons," updates, and days in existence (quantity of use). Additional data was also gathered as to how many library pages used particular applications such as reference services, video, discussion boards, etc. (yes/no responses).

Therefore two different types of data were collected and analyzed: data on how many libraries used a particular application and the quantity of use. This data is useful in understanding library Facebook usage as a whole, where as the *yes* or *no* data for how many libraries use particular applications were very useful in having their specific applications.

Table 3
Facebook's responded of users in library

Responses	Number of Responses
Library announcements to users of Library	32
Provide chat reference	48
Provide a forum for library users to communicate	37
RSVP for library events	47
Provide online public access catalog search	44
Provide database search	50
Provide user education	43
Provide educational tutorials	41
Post photos	38
Post audio	32
Post video	31

All of respondents stated that they are really familiar with Facebook, around 80% of respondents clearly said that they want to have chat reference, photo, audio and video in library Facebook page, most of them want to have database search in that page, educational tutorials and events from library's page.

Based on this survey, respondents believed that they can use this application and it really helps them to find information and everything that they need. This application also made them to find their friends in same interest easily, most of them posted some events that they created to invite anyone to come and they really enjoying this media to communicate between users and librarians.

Conclusion

Librarians, teachers, tutors should be aware that using Facebook as a resource in information and technology is a good way to keeping in touch with library's users on upcoming library events, competitions, seminars, library announcements, new books materials and other general information. If a library could use it effectively, it could be a great tool to help library's users in finding their information needs.

It was found that Facebook would be a good resource for "active libraries" in improving and maintaining their existence. It facilitates libraries to hold a lot of information and other activities along with using it for announcements and marketing. However, I do believe that Facebook is a useful and effective resource for libraries in assisting their users in searching, analyzing and accessing information that they need and it really has potential to create new resource in information and technology especially in library.

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Hendro Wicaksono


Arie Nugraha


Perpustakaan Depdiknas


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Amar Z Junsu


Eka Heryansyah

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Attach: 

Share

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 **Perpustakaan Kementerian Pendidikan Nasional** Online Public Access Catalog Perpustakaan sedang di bangun ulang. Mohon doa dan semangatnya :)

January 7 at 10:33am · Comment · Like · Dislike

 2 people like this.

 **Ari Yani** siap terus maju and berkembang
March 5 at 5:37pm · Report

Write a comment...

RECENT ACTIVITY

 Perpustakaan Kementerian Pendidikan Nasional joined Facebook.

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Perpustakaan Ambarawa "transfer ilmu dengan membaca" kalau setuju ya baca, baca, dan baca. last Tuesday

Wall | Info | Photos | Blog | Notes

Bimbingan Kelola Pustaka [Share](#)

Friday, February 5, 2010 at 9:13am

Unit Pelayanan Perpustakaan Umum Ambarawa akan mengadakan kegiatan bimbingan pengelolaan bahan pustaka pada tiap hari Kamis Jam 10.00 s.d. 12.00 bertempat di Ruang Pertemuan. Bagi yang berminat terutama para penyelenggara perpustakaan yang baru didirikan dan dibentuk, silakan untuk bergabung. Bagi para praktisi perpustakaan dan juga pustakawan silakan ikut berbagi ilmu perpustakaan pada kegiatan ini, smoga jadi lahan untuk menabung di hari akhir... (siap jadi relawan).

Materi bimbingan kelola pustaka :

1. Pengadaan bahan pustaka ;
2. Pengelolaan bahan pustaka : Inventarisasi, katalogisasi, dan klasifikasi ;
3. Pelayanan bahan pustaka.

Bagi yang berminat silakan daftar di Unit Pelayanan Perpustakaan Umum Ambarawa, setiap hari kerja.



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Perpustakaan The Japan Foundation, Jakarta Just Fans

Lya Saranghae Kimbum Mau nanya nih, perpustakaan JF trbka utk umum kan? Trus gmna cra blangnya, pas dteng sampai sna, soalnya dr dpan gedung trlihat resmi bgt, jd malu. .
Sat at 11:32am · Comment · Like · Dislike · Report

Perpustakaan The Japan Foundation, Jakarta Di lobby gedung I silakan tinggalkan KTP pada resepsionis, setelah itu ke lantai 2, untuk lebih yakin bisa tanya pada security gedung juga...ditunggu kunjungannya!
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Hafidz Arrasyidhi Ali Klou cman pny kartu pelajar bisa ngak? Mohon bimbingannya Gomen
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Information

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Jakarta, Indonesia, 12190
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Special library which collections focus on Japanese language, history, social, culture, art and literature. Open for public, under the management of The Japan Foundation, Jakarta.

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