

PREFACE FROM EDITORS

Recent years have witnessed an academic and technological renewal in education system, and this has affected the educational, social, and cultural reality. The requirements for knowledge and information, educational needs at all levels nowadays, especially at the tertiary level, have changed. These educational requirements for the workforce of the future are extremely important. The excellence and innovation in teaching and learning are fundamental to the delivery of a relevant and contemporary education which is globally focused. The practical experience, the theoretical and academic learning, the consolidation of perceptions of social and cultural ideas, and the building of a professional identity throughout their professional lives, all necessitate re-examination of all components of professional development and teaching learning process in 21st century.

This seminar, organized by Open University Malaysia, Widyatama University, Bandung, Indonesia, and Universitas Terbuka Indonesia, will focus on teaching and learning as the focal success element of education institutions and serves as a platform for knowledge sharing on best practices in promoting effective learning, to achieve excellent outcomes in education. It focuses also on the sharing of knowledge and experiences on best and effective teaching/learning practices through presentations from various education practitioners, scholars and specialists from Malaysia, from Indonesia as well as, from other countries.

We hope that participants and attendees of International seminar will find occasion in the future to refer to this as a source of information and to pass amongst colleagues and others when appropriate.

Warm Regards

Editors

TABLE OF CONTENT

PREFACE FROM EDITORS	i
TABLE OF CONTENT	ii
 PLENARY SESSION	
1. M. WAHYUDIN ZARKASYI	vi
2. ATWI SUPARMAN	xli
 PARALLEL SESSSION	
1. A.A. KETUT BUDIASTRA: Students Perception toward the Need of Infrastructure for Program S1 PGSD Universitas Terbuka.....	1
2. ADHI SUSILO: Exploring Facebook and Whatsapp As Supporting Social Network Applications For English Learning In Higher Education	10
3. AMALIA SAPRIATI AND MESTIKA SEKARWINAHYU: Teaching Science through Observing Plants Close to Students	25
4. ANNISA BELA PERTIWI: Implementation of Active Learning Strategy For Improving Activities And Results Study of Review of Communication Visual Design Subject (Case Studies of Student At Graphic Design Program Widyatama University)	31
5. ASEP DENI ISKANDAR AND HERLINDA PUTRI: The Importance of Visual Language In Learning Photography	38
6. BENNY A. PRIBADI: The Implementation of Constructivism Learning Theory In Open and Distance Learning Material: An Innovative Idea	45
7. BENNY NUGRAHA ET AL. : PKP Supervision Model Development Using the Block System Tutorial To Enhance The Teacher Professional Competence	52
8. CIK NORAZLINA MOHAMAD ET AL. : Applying Pause Analysis to Explore Cognitive Processes Occurring During the Copying of Sentences Amongst 6-Years Old Children In Sekolah Kebangsaan Bandar Tasik Puteri ...	65
9. DIDI TARMIDI ET AL.: Innovative Film Media Learning Model In the Era of Globalization	74
10. DINA MUSTAFA: Responding to the Demand of the 21 st Century Teaching and Learning: The Case of Higher Education in Indonesia	80

11.	FALAHAH: Implementation of Mediawiki as A Tool for Knowledge Sharing	89
12.	FARIDAH MARIANI BINTI JOHARI ET AL.: Isu dan Cabakan Pelaksanaan Pendidikan Asas Vokasional (PAV) di Sekolah Menengah Harian, Malaysia.....	98
13.	HAZIDI ABDUL HAMID: An Analysis of the Use of Have by Adult Learners in an Open Distance Learning Institution	107
14.	HENDAR: Implementing Nunan’s Autonomous Language Learning Model (Nallm) to EFL Students of Widyatama University	114
15.	HERMAN: Relationship Between Customer Value and Customer Satisfaction in Face to Face Tutorial at Universitas Terbuka	123
16.	INTAN WIDURI SAKTI: Implementation and Evaluation Student Centered-Learning Faculty Business and Management Widyatama University	129
17.	JIMMI SINTON: What and How We Teach Introductory Finance Through Inductive Learning	134
18.	JOZUA SABANDAR: Hidden Curriculum in Promoting Self-Regulated Learners for Teachers	140
19.	KHUZAITON BINTI ZAKARIA AND THANA BINTI ABDULLAH: Mengajar Bahasa Melayu Kepada Penutur Asing dan Cabarannya-Pengalaman di Universiti Malaysia Kelantan, Malaysia.....	148
20.	LATIFAH ABDOL LATIF ET AL.: Quality Education in ODL – Evidence from the Tracer Study	155
21.	MAMAN RUMANTA: Analysis of Content and Instructional Design of Open And Distance Teaching Material	167
22.	MAXIMUS GORKY SEMBIRING AND PURYATI: Teachers Perspective on Factors Affecting Learning Outcomes in Mathematics	176
23.	MAXIMUS GORKY SEMBIRING: Teacher Perception on the 21st Century Skills Determinants	184
24.	MAXIMUS GORKY SEMBIRING ET AL.: Determinants of Active, Creative, Effective and Joyful Learning Behold by Teachers	192
25.	MIZNA QASIM ET AL.: Embedding 21st Century Skills in Pre-service Teacher Training - A Case Study from the Maldives	201
26.	MOHAMMAD IMAM FARISI: Integrating Internet Technology into Social Studies Education For Developing the 21st-century Skills	211

27.	MUHAMMAD ROZAH ISTAMBUL: Blended Learning Design As A Means For Improving Learning In Higher Education	221
28.	MUTIANI AND SUHARTONO: Modeling Practice Guidance Consolidation Professional Competencies (PKP) On Long-Distance Education Students Through Lesson Study	229
29.	OJAT DAROJAT AND BASUKI HARDJOJO: Improving Curriculum through the Systems Model for Distance Education.....	251
30.	OKTORA YOGI SARI: Students's Perception on Career in Sales: The Challenge for Educators and Industrial Users	263
31.	RATNA KHUZAIMAH MOHAMAD ET AL.: The Flipped Classroom - A Case in OUM Business School.....	268
32.	RAEMAH ABDULLAH HASHIM ET AL.: Study on Postgraduate Student Preferred/Dislike Teaching/Learning Techniques: A Case Study of Private University in Malaysia	273
33.	RIMA RACHMAWATI AND TETTY LASNIROHA: Direction of Vocational Accounting Education at Widyatama University.....	280
34.	SHAWIRA ABU ABAKAR ET AL. : Educational Portal for Internet Courses (EPIC) as a new hybridized communication solution for In-service OUM Student-Teachers: The Experience of EPIC Online Supervisor (EOS).....	287
35.	SHAWIRA ABU BAKAR ET AL.: Perceptions of Students (In-service Teachers) on OUM as an Open and Distance Learning Provider	293
36.	SUGIARTININGSIH: The Analysis of Using A Quality Teaching Method In The Teaching And Learning Process In The Macro Economics (Case Study At The Faculty Of Economics Widyatama University)	300
37.	SURACHMAN DIMYATI AND MUJADI: The Use of Dry Lab To Enhance Students' Comprehension In Physics Concepts For Under Graduate Elementary Students Teacher (SI-PGSD) of Universitas Terbuka (UT)	312
38.	TETTY LASNIROHA AND CUCU HODIJAH: The Effect of Satisfactory Quality Services Using the Library Widyatama University.....	320
39.	TRINI PRASTATI AND ASMARA IRIANI TARIGAN: Implementing The Addie Model For UT's Tutor Training Program	330
40.	UDAN KUSMAWAN: Universitas Terbuka amongst the National Framework for Teachers' Professional Development Program Program Presented in the International Conference on Teacher Education	337

41.	WARDAH BINTI MOHAMAD ET AL.: Challenges and Strategies in Engaging Adult Learners in the Classroom – A Case Study of OUM Business School	346
42.	YASIR RIADY: The Use of Facebook In Teaching and Learning as Digital Library (The Case Study Implementation of Facebook in Jakarta Regional Office Students	353
43.	YENNY MAYA DORA: Role of Information Technology on Learning System in Higher Education	365
44.	ZAHARI HAMIDON: Application of Cloud Computing in Teaching and Learning in Post Graduate program at Open University Malaysia	370